

* To be used in conjunction with the Allied Health Novice to Advanced Practice Frameworks

Novice	Competent	Advanced
<div><div>Examples</div><div><div>Principles of Community Palliative Care</div><div><ul style="list-style-type: none">• Demonstrates developing knowledge and identification of bereavement risk factors.• Demonstrates developing knowledge and skills to respond to emotional needs, grief and loss utilising key counselling principles of person-centred care.• Demonstrates developing knowledge of counselling code of ethics.• Demonstrates developing knowledge of the health system, in the context of an individual’s options for seeking support in a community palliative care context.</div></div><div><div>Evidence-Based Practice</div><div><ul style="list-style-type: none">• Demonstrates developing knowledge and application of key counselling/therapeutic modality principles, theories and skills in a palliative care context.• Demonstrates development of foundational skills in palliative care specific counselling psycho/ social assessment and care planning in the context of responding to changing care circumstances.• Demonstrates developing awareness of self in the promotion of congruence, inclusive of (but not limited to) reflecting on our own values, biases, transference, countertransference and non-maleficence.• Demonstrates developing understanding of Advance Care Planning.• Demonstrates developing awareness of the impacts of trauma and ability to utilise a trauma-informed approach.</div></div><div><div>Safe practice</div><div><ul style="list-style-type: none">• Demonstrates developing knowledge of risk assessment regarding complex issues such as family violence, elder abuse, alcohol and other drugs, mental health and homelessness with ability to case plan and apply appropriate intervention.• Demonstrates developing abilities to facilitate and support therapeutic group work.</div></div><div><div>Communication</div><div><ul style="list-style-type: none">• Demonstrates developing skills in conducting client and carer meetings with a person-centred focus.• Demonstrates developing skills in conflict resolution communication strategies.</div></div><div><div>Multidisciplinary Teamwork</div><div><ul style="list-style-type: none">• Demonstrates developing ability to communicate clinical observations to the multidisciplinary team to support the persons goals.• Demonstrates developing ability to create care plans that are in alignment with a person’s goals and wishes as per person-centred principles.</div></div><div><div>Bereavement (in addition to above competencies)</div><div><ul style="list-style-type: none">• Demonstrates developing knowledge of grief and loss specific theories and modalities.• Demonstrates developing awareness and knowledge of external resources available relevant to bereavement.</div></div></div>	<div><div>Examples</div><div><div>Principles of Community Palliative Care</div><div><ul style="list-style-type: none">• Demonstrates effective identification and application of knowledge of bereavement risk factors.• Demonstrates effective application of knowledge and skills to respond to emotional needs, grief and loss utilising key counselling principles of person-centred care.• Demonstrates effective application of knowledge of counselling code of ethics.• Demonstrates comprehensive knowledge of the health system, in the context of an individual’s options for seeking support, in a community palliative care context.</div></div><div><div>Evidence-Based Practice</div><div><ul style="list-style-type: none">• Demonstrates comprehensive knowledge and application of key counselling/therapeutic modality principles, theories and skills in a palliative care context• Demonstrates effective application of foundational skills in palliative care specific counselling psycho/ social assessment and care planning in the context of responding to changing care circumstances.• Demonstrates comprehensive awareness of self in the promotion of congruence, inclusive of (but not limited to) reflecting on our own values, biases, transference, countertransference and non-maleficence.• Demonstrates comprehensive understanding of Advance Care Planning.• Demonstrates comprehensive awareness of the impacts of trauma and ability to utilise a trauma-informed approach.</div></div><div><div>Safe practice</div><div><ul style="list-style-type: none">• Demonstrates effective application of knowledge of complex issues such as family violence, elder abuse, alcohol and other drugs, mental health and homelessness with ability to case plan and apply appropriate intervention.• Demonstrates effective application to facilitate and support therapeutic group work.</div></div><div><div>Communication</div><div><ul style="list-style-type: none">• Demonstrates comprehensive skills in conducting client and carer meetings with a person-centred focus.• Demonstrates comprehensive skills in conflict resolution communication strategies.</div></div><div><div>Multidisciplinary Teamwork</div><div><ul style="list-style-type: none">• Demonstrates comprehensive ability to communicate clinical observations to the multidisciplinary team to support the persons goals.• Demonstrates comprehensive ability to create care plans that are in alignment with a person’s goals and wishes as per person-centred principles.</div></div><div><div>Bereavement (in addition to above competencies)</div><div><ul style="list-style-type: none">• Demonstrates comprehensive knowledge of grief and loss specific theories and modalities.• Demonstrates comprehensive awareness and knowledge of external resources available relevant to bereavement.</div></div></div>	<div><div>Examples</div><div><div>Principles of Community Palliative Care</div><div><ul style="list-style-type: none">• Demonstrates effective leadership in identification and the application of knowledge of bereavement risk factors.• Demonstrates effective leadership in the application of knowledge and skills to respond to emotional needs, grief and loss utilising key counselling principles of person-centred care.• Demonstrates effective leadership in the application of knowledge of counselling code of ethics.• Demonstrates effective leadership in the application of the health system, in the context of an individual’s options for seeking support, in a community palliative care context.</div></div><div><div>Evidence-Based Practice</div><div><ul style="list-style-type: none">• Demonstrates effective sharing of expert knowledge and application of key counselling/therapeutic modality principles, theories and skills in a palliative care context.• Demonstrates effective leadership in the application of foundational skills in palliative care specific counselling psycho/ social assessment and care planning in the context of responding to changing care circumstances.• Demonstrates effective leadership in the application of self in the promotion of congruence, inclusive of (but not limited to) reflecting on our own values, biases, transference, countertransference and non-maleficence.• Demonstrates expert understanding of Advance Care Planning.• Demonstrates effective sharing of expert knowledge of the impacts of trauma and ability to utilise a trauma-informed approach.</div></div><div><div>Safe practice</div><div><ul style="list-style-type: none">• Demonstrates effective leadership in the application of knowledge of complex issues such as family violence, elder abuse, alcohol and other drugs, mental health and homelessness with ability to case plan and apply appropriate intervention. intervention.• Demonstrates effective leadership in application of and support therapeutic group work.</div></div><div><div>Communication</div><div><ul style="list-style-type: none">• Demonstrates effective leadership in expert client and carer meetings with a person-centred focus.• Demonstrates effective leadership in comprehensive skills in conflict resolution communication strategies.</div></div><div><div>Multidisciplinary Teamwork</div><div><ul style="list-style-type: none">• Demonstrates effective leadership in expert communication of clinical observations to the multidisciplinary team to support the persons goals.• Demonstrates effective leadership in creating care plans that are in alignment with a person’s goals and wishes as per person-centred principles.</div></div><div><div>Bereavement (in addition to above competencies)</div><div><ul style="list-style-type: none">• Demonstrates effective leadership in the application of expert knowledge of grief and loss specific theories and modalities.• Demonstrates effective sharing of expert knowledge of external resources available relevant to bereavement.</div></div></div>